

PSYCHOLOGY 1001

INTRODUCTION TO PSYCHOLOGY – Fall 2020

COURSE OVERVIEW

This course presents an introduction to modern psychological science as well as to providing you with a deeper understanding of yourself and those around you. When you leave this course, you will have acquired many of the “facts” that make up the study of psychological science, and, perhaps more importantly, you will also have acquired the scientific perspective concerning how we collect and interpret those facts. You arrive in this course with an intuitive understanding of yourself and those around you, but you will leave the course thinking at least a little bit like a psychologist—a psychological scientist.

Course Learning Outcomes

By the end of this course:

1. You will understand the limitations to our intuitions about how and why we do things, and you will understand the need to study psychology from a scientific perspective.
2. You will learn about the different research designs that psychologists use to collect data concerning psychological phenomena.
3. You will become familiar with the wide range of subject matter that psychologists study.
4. You will be able to use findings from psychological research to help you organize how you process material (how you take notes on lectures and readings) and how you study for maximum retention.
5. You will learn how to critically analyze scientific research findings, so that you will be able to evaluate scientific claims, including in areas beyond psychology.
6. You will have learned to think, at least a little bit, like a psychological scientist.
7. You will become aware of the wide range of research activities in which undergraduates can participate at Temple, and many of you will have begun to take advantage of those opportunities.

FACULTY

Psychology, which we can define as *the study of mind, brain, and behavior*, is extremely broad in its reach and involves contributions from disciplines as diverse as biology, chemistry, sociology, and anthropology. In order to have the material in each area presented by an expert in that area, Psychology 1001 is taught by a team of faculty members. This allows us to have an expert presenting each of the main areas in the course.

Course Director & Lecturer:

Dr. Robert Weisberg

Weiss Hall 822

Zoom Open Office Hours: M, T, W, Th: 10-10:50, during weeks when I am teaching. Other times, please email me to set up an appointment. Here is the link to the Zoom meeting:

<https://temple.zoom.us/j/9301607319>

E-mail: weisberg@temple.edu



Lecturers:

Dr. Nora Newcombe – Developmental Psychology

Weiss Hall 318

Zoom Open Office Hours: M & Th: 10-10:50, during weeks when I am teaching. Other times, please email me to set up an appointment.

Email: newcombe@temple.edu



Dr. Michael McCloskey – Clinical Psychology

Weiss Hall 336C;

Zoom Open Office Hours: M & T: 9-11, during weeks when I am teaching. Other times, please email me to set up an appointment.

lindross@temple.edu



Graduate Teaching Assistants (Recitation Leaders):

Rachel Butler (sections 5, 13, 18); rmbutler@temple.edu

Abbey Friedman (sections 3, 6, 20); tun49848@temple.edu

Alyssa Kniffin (sections 1, 10, 16); tun46331@temple.edu

Kyler Lehrbach (sections 2, 4, 11); tun46382@temple.edu

Rachel Myer (sections 12, 14, 15); tug23519@temple.edu

TEXT

The title of the text is: “**PSYCHOLOGY 1001 TEXTBOOK – Temple University**”

The text is available on the web free of charge at the **NOBA Project** site. Use this link to access the text. <http://noba.to/96gdxqfu>. There is no cost for the electronic version of the text, and a not-very-large charge for a hard-copy version.

There are also very useful quizzes for each chapter of the text. The quizzes do not count toward your final grade but are **highly recommended**; if you can answer all the quiz questions correctly, it is very likely that you will do well in the course. You should look upon the quizzes as if they were practice questions for the tests given by the faculty. The quizzes are not available in the text directly (there are some copyright issues that prevent them from being downloaded). In order to access the quiz for each module, you must set up a free NOBA account. Go to the NOBAproject (<https://nobaproject.com/>) and click on “Sign up” in the upper right. After you set up an account, you can sign in and “Browse” (there is a tab at the top of the page). “Browse” opens up all the modules, including those from our text. You will have to go through the list to

find the module you are reading. Open it and there will be “Take a Quiz” in the right-hand navigation panel.

STRUCTURE OF THE COURSE

Classes: How This Course Will Be Taught

Note: All classes—lectures *and* recitations (on-line and virtual)—meet the first week of classes.

There are three class-hours for the course: two virtual LECTURE hours and one RECITATION hour. If you look on your roster of classes, you should see three hours for this course. The recitation is a smaller group that meets weekly after the lectures have been presented. You should have two pages on Canvas for this course, one for **Psych 1001 Lecture Fall 2020**, and one for the specific section (1-20) that you are in.

Lectures. All the LECTURES meet virtually, two hours a week, 10-10:50 AM, on either M/W (sections 10-20) or T/Th (sections 1-6). The lectures are *asynchronous*; that is, they are recorded and then posted on Canvas; there is no live component. You will be able to watch the recorded lectures at any time after they are posted to Canvas, but you should watch them early in the week, before your recitation meets.

You must keep the lecture times open on your schedule, because class assignments will sometimes be due during those times. For example, quizzes and exams will occur during lecture times. Also, some faculty will be having open Zoom office hours during those lecture times, so if you have a need to meet with a faculty member during office hours, you will need to have that time open. Thus, it is critical that you keep your schedule open during lecture times.

All lecture materials—lecture recordings and PowerPoints—will be posted on the Canvas page for the **Psych 1001 Lecture Fall 2020**. Open the lecture page and click on the *Modules* tab on the left and navigate to the materials for a specific week.

Recitation. Each student is also enrolled in a RECITATION section, which meets once a week for the third class-hour listed on your roster. Sections 3, 6, and 20 are on-line and *synchronous*; that is, they are virtual and “live,” and you are expected to attend them through Zoom. All the other sections (1, 2, 4, 5, 10-18) are in-person **and synchronous**. Attendance will be taken in **all** the recitations—in-person and synchronous. Recitation sections are led by graduate students in psychology. In the recitation hour, the recitation leader will discuss the lectures and reading material, as well as material that goes beyond the lectures and readings. The recitation leader will also keep records of your performance, and will assist you when you need help.

Your recitation leader will be your first point of contact for any issues that arise during the semester. You will have your recitation leader’s email, and they will have yours, so that is a good way to get into contact if any problems arise. Therefore, it is important for your understanding of the material that you listen to the lectures before your recitation, so you will get the most out of the recitation. The recitation leaders will also have regular office hours, so you can meet with them if you need to talk about anything. Each recitation leader will provide a

number of questions for each of the exams, based on material covered only in their specific recitations. The only way you will be able to answer those questions is if you have attended recitation. Information and materials for the recitations will be posted on Canvas page for the specific recitation section.

In-person activities and instruction for the fall 2020 semester will end Nov. 20, at the start of the fall break. The remaining week of classes, the study period, and final exams will be conducted remotely.

Here are the meeting times and locations for the recitations.

Sec	Asynchronous Lecture Time 10 – 10:50 AM	Recitation Time	Recitation Location	Recitation Leader
1	T/Th	F 9:00	Paley Lib. 204	Alyssa Kniffin
2	T/Th	F 11:00	Paley Lib. 301	Kyler Lehrbach
3	T/Th	Th 3:30	Synchronous	Abbey Friedman
4	T/Th	F 8:00 AM	Paley Lib. 201	Alyssa Kniffin
5	T/Th	F 9:00	Paley Lib. 301	Rachel Butler
6	T/Th	Th 4:30	Synchronous	Abbey Friedman
10	M/W	F 10:00	Paley Lib. 204	Alyssa Kniffin
11	M/W	F 10:00	Paley Lib. 205	Kyler Lehrbach
12	M/W	F 10:00	Anderson 17	Rachel Myer
13	M/W	W 1:00	Gittis Student Center UNDER	Rachel Butler
14	M/W	F 2:00	Paley Lib. 203	Rachel Myer
15	M/W	F 12:00	Paley Lib. 304	Rachel Myer
16	M/W	Th 4:30	Paley Lib. 202	Kyler Lehrbach
18	M/W	W 2:00	Gladfelter OL 013	Rachel Butler
20	M/W	Th 5:30	Synchronous	Abbey Friedman

TEMPLE AND COVID-19: ATTENDANCE PROTOCOL AND YOUR HEALTH

Temple University's motto is Perseverance Conquers, and we will meet the challenges of the COVID pandemic with flexibility and resilience. The university has made plans for multiple eventualities. Working together as a community to deliver a meaningful learning experience is a responsibility we all share: we're in this together so we can be together.

If you feel unwell, you should not come to campus, and you will not be penalized for your absence. Instructors are required to ensure that attendance is recorded for each in-person or synchronous class session. As mentioned earlier, we will be taking attendance during the recitations, both in-person and on-line (synchronous). Attendance will not be graded and absences are not penalized. The primary reason for documentation of attendance is to facilitate contact tracing, so that if a student or instructor with whom you have had close contact tests positive for COVID-19, the university can contact you. Recording attendance will also provide an opportunity for outreach from student services and/or academic support units to support students should they become ill. Faculty and students agree to act in good faith and work with

mutual flexibility. The expectation is that students will be honest in representing class attendance. It is critical that we know who is physically in class for each meeting, so if someone becomes ill, the University Health Services will know who has been in class with that person and will be able to carry out contact tracing.

COURSE REQUIREMENTS

The requirements for passing the course are the following.

(1) That you successfully pass tests of several sorts covering material from lectures, the text, and recitation.

(2) That you participate in psychological research studies or write short research papers, as described below.

(3) That you take the Psychology Pre-Test, as described below.

TESTS

Examinations. There are three examinations scheduled during the semester. For each of the three units of the course, there will be an exam on that unit in the first lecture session during the week following completion of that unit, as specified on the schedule that follows at the end of this syllabus. The M/W sections will typically take the exam on canvas during the lecture time on Monday, and the T/Th sections will take the exam on canvas during the Tuesday lecture time. The exams will be taken during lecture time, but they will be on the recitation canvas page. You will go to your canvas recitation page, click on “Quizzes,” and open the exam (or quiz) that you have been assigned.

The exams are NOT cumulative; each covers only a single unit of the course. THERE IS NO CUMULATIVE FINAL; the last exam simply covers the last unit, and is worth no more than any other exam. The last exam will be taken on canvas at a different time, not during lecture time, which is indicated in the schedule at the end of this syllabus.

As noted, each exam will cover the assigned material in the text, lectures, and recitations for that unit. Obviously, the most important material will be covered in the text, lecture, and recitation, but there will be exam questions on material that is covered only in the lecture, on material covered only in the text, and on material covered only in the recitation. Therefore, you have to be ready to be tested on anything that has been assigned: do not assume that, because something was covered only in lecture and not in the text, say, it will not be on the exam. The same logic holds for material covered only in the book. Each exam will be worth 50 points. They will consist of 40 questions total: 32 multiple-choice questions from the lecturer and the assigned readings (“lecture questions”), plus 8 additional multiple-choice questions from the recitation leader (“recitation questions”). There are practice questions available in the assigned text modules, discussed earlier.

Quizzes. The university requires that all courses, including Psych 1001, have available grades for students by the 5th week of the semester, so that students’ progress can be monitored early in the semester. Our first exam is not until later in the semester, so there will also be **two** quizzes near the beginning of the semester, so that we have information to give to the university concerning standing of students in the course. Quiz 1, to be taken in the second week, will cover

the **material in this syllabus** and will be worth 15 points. Quiz 2 will be given during the third week and will cover the first two weeks' lectures and readings (Dr. Weisberg's Introductory material) and will be worth 30 points. The quizzes will be taken **during lecture time but on your canvas recitation page**. More-specific information is presented in the schedule at the end of this syllabus.

Missing Tests

Your grade in the course will be based on your performance on the exams and quizzes. If you miss an exam (or quiz—from here on, everything is relevant to the quizzes also), and you have a written acceptable excuse (e.g., you were involved in an accident), and if you notify your recitation leader *before* your exam is scheduled, you will be able to take a make-up. **However, if you do not notify us in a timely manner, or if you do not have a legitimate reason for missing the exam, then you will not be allowed to take a make-up, and you will receive a failure for the exam.** Note that missing an exam because your alarm did not go off is not an acceptable excuse, even if you overslept because you were up all night studying for the exam. Please keep in mind that the default option is **no make-ups**; make-ups are allowed only under extraordinary circumstances.

If you know in advance that you will not be able to take an exam at the scheduled time, and the reason is legitimate (e.g., jury duty), you will be able to take the exam at a different time during the week that it is scheduled. However, you must notify us *before* the exam. If you show us your jury-duty appointment *after* an exam that you missed, that is too late. Talk to your recitation leader about taking an exam early due to a scheduling conflict.

PARTICIPATION IN RESEARCH

Modern psychology is a research science, and much of the material presented in the text and lectures will be results of research studies. Many faculty members of the Temple Psychology Department carry out research, some of which will be covered in the text and lecture. In order to give you a better feeling for the material you will be learning about, student participation in research is part of the course.

You will need to complete **eight research credits** as part of this course. Some research studies are in-person and some are on-line. You may fulfill the research requirement by completing SONA credits through participation in on-line or in-person research studies; by submitting research review papers; or any combination of both. Research participation affects the grade negatively: 5 points are deducted from each exam if the requirement for that exam is not met.

Research Credits Deadlines

The research credits must be earned according to the following schedule:

Deadline 1: Exam 1 - 3 credits

Deadline 2: Exam 2 - 5 credits

Deadline 3: Exam 3 - 8 credits (requirement completed; 7 credits if you have done everything on time)

If you do not meet the deadline, **the relevant exam grade will be lowered 5 points**. You will receive a -5 for that SONA assignment. If you upload the required number of credits, you will receive a 0 on that SONA assignment. That is, you will not have any points deducted. That means that you have completed the assignment and is what you want to have. Again, it is good to have “0” in the Sona assignment column. **Again, if you do not upload the correct number of credits by the deadline, you will receive -5 points for the assignment.** If you miss the first deadline, you still have to complete 5 credits by the second deadline. If you miss the second deadline, your grade on the second exam will be lowered one letter grade, etc. If you miss the second deadline, you have to complete 8 credits by the day of the last exam, or your third exam grade will be lowered.

SONA Participation

If you choose to participate in research studies, you will first need open a Sona account. Once you have an account, you will need to sign up for each study through the SONA website. The time it takes to complete a study is typically how many SONA credit hours you will receive for the study (e.g. 1 hour of participation = 1 SONA credit). The studies may be completed online, or in person on campus. Any in-person study being conducted will have had approved a COVID-19 protocol, to ensure the safety of participants. **If you plan to participate in in-person studies, sign up for studies early – slots for the in-person studies fill up towards the end up the semester.**

To register for a SONA account:

- 1) Go to: <http://temple.sona-systems.com> (**NOTE:** do not use WWW)
- 2) Lower left-hand corner, click on *new participant*
- 3) Click on *request account*
- 4) Choose a user ID (example: robert.weisberg or tuz99999).
- 5) When it asks for a course, click “No course.”
- 6) You will then be sent a password by the system. **Save this password!** Your TU password will not work.
- 7) Once you get your password and you log-in, go to **studies** and **sign up**. Studies should be available by the beginning of classes, so check out the site.

Once you sign up for an in-person research appointment, it is your obligation to be there at your assigned time; if you **arrive on time for your first 7** hours of research credits, then the **8th** hour is waived. This holds for either the research participation or the written research. In other words, if you do 7 hours on time, then that’s all you have to do. If you cannot attend a scheduled research session, you must remove your name from the sign-up sheet in order to be excused from that session. You can do that on-line up to a deadline that is posted for each experiment. If you miss an appointment without removing your name on time, then you must complete 8 hours of research. If you arrive for a session at your assigned time, and the researcher is not there, you should receive credit for attending. If such a situation occurs, discuss it with your recitation leader as soon as possible.

Sona Credit Submission

On the SONA website, click on the “My Schedule/Credits” page. Take a screenshot of the full table on that page (see sample). Upload the screenshot of the “Study Sign Ups” table, along with any paper assignments you completed, to the SONA assignment on Canvas. Re-upload *all* credits for each assignment. **You must upload your work by the beginning of class on the day of the exams to receive credit.** Late assignments will not be accepted. No partial credit is given.

Sample SONA Submission

12/15/2016

My Schedule and Credits

Screenshot the “My Schedule/Credits” Page



Department of Psychology Temple Psychology Research Participation System

Credits

Overall Credits Earned: Overall Credits Pending: Overall Credits Requirements:

Study Signups

Study	Time	Location	Credit Status	Course	Comments	Cancel?
Action and Space: Move to Learn	September 6, 2016 12:00 PM - 1:00 PM	Weiss Hall, RM 614	1 Credits granted on September 6, 2016.	1-No Course		
Credits: 1 Credits						
Category Labels	September 13, 2016 9:00 AM - 10:00 AM	Weiss 525	Failure to appear - unexcused.	1-No Course		
Credits: 1 Credits						
The Social Reactions Study	October 11, 2016 10:30 AM - 1:00 PM	Weiss Hall 419	2.5 Credits granted on October 11, 2016.	1-No Course		
Credits: 2.5 Credits						
EEG Responses to Tactile Stimulation to the Hand	October 20, 2016 12:00 PM - 1:30 PM	Weiss Hall 5th Floor Room 544	Failure to appear - unexcused.	1-No Course		
Credits: 2 Credits						
Social Experiences and Exercise	November 6, 2016 9:00 AM	Online	0.5 Credits granted on September 8, 2016.	1-No Course		
Study Type: Online Study						
Credits: 0.5 Credits						
Thinking about others - Men Only!	November 8, 2016 11:00 AM - 12:00 PM	Weiss 526	1 Credits granted on November 8, 2016.	1-No Course		
Credits: 1 Credits						

This part shows us if the study was online or in person, and the date the credit was granted (to know it was this semester)

Research Review Paper

If you choose not to participate in research studies, you will need to review research articles. We will post to Canvas a list of the articles you can review. Review papers should be 1 page, double spaced, in APA format (size 12 Times New Roman font, include citations and references). **Use the template that will be provided on Canvas.** Write a page, summarizing the article, and discussing how it is relevant to the course. **Each review paper that you complete will be worth 1 Sona credit.**

Keep in mind that when you submit a summary paper, ***it must be your work.*** If you copy a summary from someone else—from the web, from the article itself, or from anywhere else—and

submit it as your work, that is **cheating**. You will fail that assignment and your grade on the exam that the assignment is for will be lowered a full grade (that is, an A will become a B, etc.). There is a program called TurnItIn, which we use, that enables us to determine if a submitted paper is copied from something else. Again, make sure any written work that you submit is your own.

PSYCHOLOGY PRE-TEST

The final course requirement is that all students take the *Psychology Pre-Test*. The need for the Psychology Pre-Test arises from recent questions that have been raised about whether a college education is worth the money it costs. One way to demonstrate the value of a college education is to show that students have learned something over their time in college. One way to do that is to give students a test on entering and on leaving college, to show the learning that has occurred. The Psychology Department has developed such a system, whereby we first test people on their knowledge of psychology before they have had any psychology courses at Temple (that would be you) and then again after they have completed the psychology major (that would be graduating senior psychology majors). Presumably, the psychology majors will do better on the test than the incoming students, which will demonstrate that people learn about psychology by going through the psychology major at Temple. So, the test is designed to measure what you folks know as you take your first psychology course at Temple. Therefore, you should *not* prepare for the pre-test in any way: just go to the site below and take it. Your score will be kept separate from your name, so no one—not even you—will be able to know how well you did. All we will be able to tell is whether or not you took the test, and it is very important that *everyone* do so, so we have a measure of what everyone knows when they start psychology at Temple. So, please go to this site and take the test. It will take about an hour.

You have until **SEPTEMBER 13** to complete the Pre-Test. Remember, it is important to the Psychology Department and to Temple that everyone takes the test. You will earn **FIVE points** toward your final grade for doing so. **The 5 points will be automatically entered on Canvas some time after September 13.** When you complete the Pre-Test, you will receive a credit receipt that you can download for your files. **Keep that receipt so that you can show it to your recitation leader in case you do not get the credit.** Here is the link for the Psychology Pre-Test.

https://clatemple.az1.qualtrics.com/jfe/form/SV_23OOLiVn9qCLtEF

CHEATING

Assignment of grades is dependent upon the students' having carried out the course work. Therefore, cheating is an extremely serious offense; an individual's attempting to obtain credit for work which he or she did not carry out undermines the entire structure of the educational enterprise, and it will be treated accordingly. Any student caught cheating on any exam will receive a **grade of F for the course** (that is, not just for the exam, for the entire course). Other incidents of cheating, such as submitting a copied paper for Sona credit, will also result in severe penalties, as discussed earlier.

SOME INFORMATION ON GRADING

Exam Grades. Each exam will have 40 questions and, as noted, will count as 50 points. The scale for turning points into grades is the following:

- A range (A and A-) = 90% and above (score of 45 and above)
- B range (B-, B, B+) = 80% - 89% (score of 40 – 44)
- C range (C-, C, C+) = 70% - 79% (score of 35 – 39)
- D range (D-, D, D+) = 60% - 69% (score of 30 – 34)
- F = Below 60% = score less than 30

You will be able to use that scale to get an idea how you are doing in the course, but only the scores will be posted on Canvas, without letter grades. Sometimes we may curve the grades, if the scores on any exam are lower than we expect. If there is a curve for any exam, you will be informed about it and the curved score will be posted on Canvas. The quizzes are also graded according to the same percentage scale, based on 15 or 30 points depending on the quiz.

Final Grades. Your final grade will be calculated out of 200 points.

- Quiz 1 15 points
- Quiz 2 30 points
- Exam 1 50 points
- Exam 2 50 points
- Exam 3 50 points
- Psych Pre-Test 5 points

TOTAL: 200 points

Final Grades Grading Scale

The grading scale for the semester is based on the same percentages as those outlined above for a single exam. The scores below are minimum scores for each grade. We determine the total score for each student, and compare it with the minimum scores to determine the grade. We do not calculate percentages, so there is no rounding. The percentages below are just for information purposes. The total score by itself is what is used.

Total Score	Grade
186.68 – 200 points	A
180.00 – 186.67 points	A- (A range = 90% and above)
173.34 – 179.99 points	B+
166.68 – 173.33 points	B
160.00 – 166.67 points	B- (B range = 80% and above)
153.34 – 159.99 points	C+
146.68 – 153.33 points	C
140.00 – 146.67 points	C- (C range = 70% and above)
133.34 – 139.99 points	D+
126.68 – 133.33 points	D
120.00 – 126.67 points	D- (D range = 60% and above)
Below 120 points	F (F = below 60%)

Withdrawing from the Course

If a student wishes to withdraw from a course, it is the student's responsibility to meet the deadline for the last day to withdraw from the current semester. If you wish to withdraw from the course, you will receive a WP (withdrawn passing) if your average grade for all quizzes/examinations that you have taken is D or higher. Otherwise a WF (withdrawn failing) will be assigned.

Incomplete Grade

In certain extraordinary circumstances a student may be unable to complete the course-work for the semester and may wish to apply for a grade of "Incomplete," and complete the work at a later time. There are very specific conditions that have to apply before a student can apply for and receive a grade of "Incomplete." A student will be eligible for a grade of "Incomplete" only if they:

- 1) have completed at least 51% of the work at a passing level
- 2) are unable to complete the work for a serious reason beyond their control, and
- 3) file a signed agreement with the instructor outlining the work to be completed and the time-frame in which that work will be completed.

The student is responsible for initiating this process and all incomplete forms must be sent to the Senior Vice Dean for Academic Affairs **prior to the start of study days in that semester.**

Please refer to the following for further details: [Temple University's Incomplete Policy](#) (Links to an external site.) (Policy #02.10.13).

PSYCHOLOGY 1001 CANVAS SITE AND COURSE COMMUNICATION

We have set up two web sites for the course on Canvas, which should come up as two of your registered courses. One site is for the lectures (Psych 1001 Lecture – Fall 2020), and the instructors will use it to communicate with everyone in the course at once. On the Lecture site is available a copy of this syllabus in case you lose your copy. In addition, on the Lecture site will be outlines/PowerPoints of the instructors' lectures, before they are given (outlines of my PowerPoints for the first two weeks are available). Those can be printed by you in advance of the lecture, so that you can have available a copy of the lecture outline before you watch the lectures. Having the lecture outline should make it easier to get information out of the lecture, since you will not have to take down everything as it is said. You should be able to fill in important points and be able to do more thinking about the material as the lecture is being given, rather than having to worry about taking detailed notes.

There will also be **ANNOUNCEMENTS** posted on the Lecture and recitation pages, so make a habit of checking canvas a few times each week. You will be responsible for any information posted in announcements. In addition, information relevant to the course is sometimes sent directly to all enrolled students through email, so it is important that you check your email regularly. Again, students will be held responsible for information sent by email. Make sure

that your inbox is not full (get rid of not-needed messages), so you can receive potentially important information, from this course and elsewhere.

There is also a Canvas site for your individual recitation section. That site will serve for communication from your recitation leader. There will be a lot of information posted on the recitation section site also, so make sure that you check that site frequently.

Communicating Through email Within the Course

Whenever you need to contact either your recitation leader or an instructor using email, **please use their temple.edu email; do not use the CANVAS email.** Using CANVAS gets things complicated, and messages get lost. That's why we have given you our temple.edu emails in this syllabus. Please use them. Also, please be sure to **include your section number in the email.** Otherwise, if you need to have something done, we will not be able to do so, because we will not be able to locate you in the course. We will have to go around once more by email, to get that section information, which will take time, and may result in your missing a deadline. So, please include your section number in any communication.

When replying to an email, it is very useful if the message you are replying to is included in your email. Otherwise, one can receive an email with something like "Yes" in it, and one cannot tell what question the person is answering. Please set your email browser so that the text of the original message is included in your reply.

LAPTOPS IN CLASS—SOME ADVICE

These days, most students in most classes use a laptop to view lecture outlines and for taking notes, by typing. There is evidence, from research studies by psychologists, that will be discussed in class early in the semester, that it is better for students to download hard-copies of lecture notes and take notes on them by writing. There are two problems with using laptops for note-taking. First, people with electronic devices spend large amounts of time during class surfing the web, which interferes with learning. Second, even if people pay attention solely to lectures, there is better learning of class material if people take notes by writing, rather than by typing. As just mentioned, the research that produced those results will be discussed in class. Based on that information, it is highly recommended that laptops **not** be used for note-taking. It is better to download and print out the lecture PowerPoints that will be posted on Canvas and take notes by hand on the hard copies. There are some people who, for various reasons, will want or need to use a laptop for note-taking, etc. For everyone else, it is recommended that you work the old-fashioned way.

PEER-ASSISTED STUDY SESSIONS (PASS) PROGRAM

The Student Success Center (SSC) at Temple is offering Peer Assisted Study Sessions (PASS) and STEM tutoring for this course online throughout Fall 2020. During weekly PASS sessions, you can work with a trained peer leader and your fellow classmates to practice and explore course content together. During STEM tutoring sessions, a tutor will work with you one-on-one to review and understand the concepts in this course. Both programs are free and open to all students enrolled in this course. More information about PASS and STEM tutoring, as well as

other services offered by the SSC, is available at studentsuccess.temple.edu, by calling 215-204-0702, or by visiting the SSC “Front Desk” Zoom room via the Meeting ID at 929-916-654.

We will have two PASS sessions/week in Psych 1001 this semester. The leaders of those sessions will soon be posting announcements about the sessions through email. A typical PASS session is an hour-long meeting, during which a PASS leader guides the group in studying course material together. A session might include reviewing lecture notes and slides, completing worksheets, going over practice problems, group discussion of key concepts, preparing for an upcoming quiz or exam, and other collaborative activities. The goal of PASS sessions is for the leader and students to work together to study for class—the PASS leader will not re-teach or lecture on course material.

PASS session-leaders and STEM tutors are undergraduate students who have previously succeeded in the course and who have received training in lesson planning and facilitation methods. PASS leaders and STEM tutors watch all recorded lectures during the semester. PASS sessions will begin around the second week of the semester. More information will be made available in class and through announcements. For STEM tutoring, go to the SSC web site, discussed earlier.

RESEARCH OPPORTUNITIES IN PSYCHOLOGY AT TEMPLE

We in the Temple Psychology Department believe that it is very important that students who might be interested in a Psychology Major become involved in research as early in their careers as possible. This is especially true for people from groups who are under-represented in academia, including people of color and people who are the first in their families to attend college. Research experience can play an important role in helping you move to the next stage of your career, whether it might be as a college professor, an educator, or a clinical psychologist or social worker. There are many opportunities in the Temple Psychology Department for students at all levels of their careers to participate in research, including those students who are just starting out.

To help all students take advantage of those opportunities, we have prepared a resources page which provides information about research at Temple and related topics. Here is the link to the resources page: <https://templeu.instructure.com/courses/77157>. Take a look soon, so will have an idea of what is available. Most importantly, do not be afraid to ask anyone involved in Psych 1001—the lecturers, the graduate teaching assistants, and the undergraduate study-session leaders—about any questions you have about participating in research as a student assistant.

ACADEMIC FREEDOM

Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has adopted a policy on Student and Faculty Academic Rights and Responsibilities (Policy # 03.70.02) which can be accessed through the following link:

http://policies.temple.edu/getdoc.asp?policy_no=03.70.02

DISABILITIES

Please bear in mind that COVID-19 may result in a need for new or additional accommodations. This course is open to all students who met the academic requirements for participation. Any student who has a need for accommodation based on the impact of a disability should contact their recitation leader to discuss the specific situation as soon as possible. Students should also contact Disability Resources and Services at 215-204-1280 to coordinate accommodations for students with documented disabilities. Once the student contacts DRS, DRS will organize accommodations, so it is important that students with disabilities contact DRS as soon as possible.

TECHNOLOGY SPECIFICATIONS FOR THIS COURSE

Limited resources are available for students who do not have the technology they need for class. Students with educational technology needs, including no computer or camera or insufficient Wifi-access, should submit a request outlining their needs using the [Student Emergency Aid Fund](#) form. The University will endeavor to meet needs, such as with a long-term loan of a laptop or Mifi device, a refurbished computer, or subsidized internet access. There is more information on the Canvas Psych 1001 Lecture page about technology services available to students.

COURSE SCHEDULE AND READING ASSIGNMENTS

Introduction – Dr. Weisberg

Week 1: (August 24-27): Introduction to the Course; the Science of Psychology

Diener: Why Science?

Baker & Sperry: History of Psychology

WEEK 2: QUIZ 1 on Syllabus in Week 2 during Lecture time

Monday August 31, 10 AM for **recitation** sections 10-20

Tuesday September 1, 10 AM for **recitation** sections 1-6

Go to your recitation page to take the quiz.

Week 2: (August 31-Sept. 3): Research in Psychology

Scollon: Research Designs

Mehl: Psychological Research in the Real World

Smith: Thinking Like a Psychological Scientist (skim section “Why Should I Trust Science If It Can’t Prove Anything?” middle p. 76 – top p. 80)

WEEK 3: QUIZ 2 on first two weeks’ lectures/reading. (Dr. Weisberg’s introductory material) in Week 3 Lecture time

Wednesday September 9 (not Monday, because of Labor Day holiday), 10 AM for **recitation** sections 10-20

Tuesday September 8, 10 AM for sections 1-6

Go to your recitation page to take the quiz.

Unit 1: Dr. Newcombe

Week 3: (Sept. 7 (Labor Day)-Sept. 10): Bridging Levels of Analysis: Our Biological Bases

Turkheimer: The Nature-Nurture Question

Furtak: Neurons

Biswas-Diener: The Brain and Nervous System

Week 4: (Sept. 14-17): How Nurture Changes Us

Bouton: Conditioning and Learning

Benjamin: Factors Influencing Learning

Week 5: (Sept. 21-24): How and Why We Change

Lukowski & Milojevich: Research methods in Developmental psychology

Siegler: Cognitive Development in Childhood

Fraley: Attachment through the Life Course

Week 6: (Sept. 28-Oct. 1): Intelligence: Controversy and Consensus

Biswas-Diener: Intelligence

Lubinski: Intellectual Abilities, Interests, and Mastery

Brackett, Delaney & Salovey: Emotional Intelligence

WEEK 7: OCT. 5-6 (Mon/Tues)—EXAMINATION ON 1ST UNIT IN LECTURE TIMES:

Monday 10 – 10:50: Recitation Sections 10-20

Tuesday 10 – 10:50: Recitation Sections 1-6

Go to your recitation Canvas page to take the exam

Unit 2: Dr. Weisberg: Cognitive Processes

Week 7: (Oct. 5-8): Sensation, Perception, & Attention

Privitera: Sensation and Perception

Friedrich: Attention

Simons: Failures of Awareness: The Case of Inattentional Blindness

Week 8: (Oct. 12-15): Memory 1

McDermott & Roediger: Memory (Encoding, Storage, Retrieval)

Dudukovic & Kuhl: Forgetting and Amnesia

Week 9: (Oct. 19-22): Memory 2

Laney & Loftus: Eyewitness Testimony and Memory Biases

Week 10: (Oct. 26-29): Problem Solving & Creativity; Unconscious Processes

Simonton: Creativity

Dijksterhuis: The Unconscious

WEEK 11: NOV. 2-3 (Mon/Tues): EXAMINATION ON 2ND UNIT IN LECTURE TIMES

Monday 10 – 10:50: Recitation Sections 10-20

Tuesday 10 – 10:50: Recitation Sections 1-6

Go to your recitation Canvas page to take the exam

Unit 3: Dr. McCloskey: Clinical Psychology

Week 11: (Nov. 2-5): Personality—Who We Are

Diener & Lucan: Personality Traits
Bornstein: The Psychodynamic Perspective

Week 12: (Nov. 9-12): Psychological Problems and Disorders

Farreras: History of Mental Illness
Barlow & Ellard: Anxiety and Related Disorders
Gershon & Thompson: Mood Disorders

Week 13: (Nov. 16-19): Psychological Problems and Disorders (Con't)

Barch: Schizophrenia Spectrum Disorders
Patrick: Psychopathy

NOVEMBER 23-27 FALL BREAK AND THANKSGIVING

NOTE: No in-person classes after fall break

All recitations will be on-line for week 14.

Week 14: (Nov. 30-Dec. 3): Psychotherapy & Other Treatments for Psychological Disorders

Boettcher, Hofmann & Wu: Therapeutic Orientation
*Hoffman et al: The Efficacy of Cognitive Behavioral Therapy: A Review of
Metaanalyses
* Article separate from book

PSYCH 1001 Lectures end THURSDAY, DECEMBER 3

The last day of recitations is FRIDAY, DECEMBER 4

EXAMINATION ON THIRD UNIT DURING FINALS WEEK

MONDAY/WEDNESDAY LECTURE:

FRIDAY, DECEMBER 11

8:00-10:00 AM

TUESDAY/THURSDAY LECTURE:

THURSDAY, DECEMBER 10;

8:00-10:00 AM

NOTE EXAM 3 TIMES:

THEY ARE NOT AT USUAL TIMES