

Course Information

- Course Name: Chinese Elementary II
- Course Number and Section: CHI 1002-001
- CRN:
- Class Time:
- Course Format: in person:

Instructor Information

- Name:
- Email:
- Office Hours:

Course Description, Pre-Requisites, Goals and Methods

Learning Goals and Outcomes:

Chinese 1002 is designed to help students develop their knowledge of basic vocabulary and sentence patterns to engage in simple conversation regarding topics, including shopping, traveling, daily routine, academic life, and extracurricular activities. Upon successfully completing the course, students should be able to:

- (1) accurately pronounce the syllable types of standard Chinese
- (2) inquire and describe basic activities such as shopping, traveling, daily routine, academic life and hobbies
- (3) use some basic vocab and sentence patterns to engage in simple social interaction
- (4) read and recognize about 300-400 Chinese characters and
- (5) type Chinese via pinyin input method
- (6) apply the basic principles of stroke order in writing Chinese characters
- (7) write ca. 200-300 characters by hand from memory

Pre-Requisites:

Completion of Chinese 1001 or the equivalent abilities in Chinese as determined through placement by the instructor. If you think that your proficiency level is below/beyond this course, please email to request for a placement: [\[name of the professor\]](#)

Assessment:

Apart from timed tests, students' learning will be assessed through various performance tasks, such as writing and audio/video assignments, in-class discussion, and small-group activities.

Course Method

This course primarily consists of structured and systematic practice of dialogues and exercises from the textbook. Much emphasis is placed on students' learning of basic vocabulary and sentence patterns. Mastery of the studied materials should culminate in interactive practice in which students spontaneously utilize what they have studied.

Required Texts

[Modern Chinese, Textbook 1A \(Simplified\), 2nd Edition.](#)

[Modern Chinese, Textbook 1B \(Simplified\), 2nd Edition.](#)

The textbooks 1A and 1B are available for purchase in the campus books store or from the publisher:

<https://www.betterchinese.com/collections/temple-university-purchase-page/products/modern-chinese-textbook-1a-print-1a>

<https://www.betterchinese.com/collections/temple-university-purchase-page/products/modern-chinese-textbook-1b-paperback-1b>

(\$64.99 for a new print copy)

A new textbook comes with audio recordings of the vocab, lesson texts, & animation online. The access code is located inside the back cover (on the bottom right corner).

(If you buy a used copy, it may not have a valid access code (because the original owner likely redeemed it already). Hence, you will need to buy the access code (\$15) to the audio materials from the publisher. Make sure that you choose and purchase the right volume. For example, if your textbook is 1A, you should choose 1A.

<https://www.betterchinese.com/collections/modern-chinese-textbook/products/wb000800>

NO need to buy the workbooks. The homework assignments and exercises will be made available on Canvas.

Course Grade

Letter grades for the entire course will be assigned as follows:

93 and higher=A

90-92.99 = A-

87-89.99 = B+

83-86.99 = B

80-82.99 = B

77-79.99 = C+

73-76.99 = C

70-72.99 = C-

67-69.99 = D+

63-66.99 = D

60-62.99 = D-

Below 60 = F

Policy on Attendance

Students are expected to attend and participate in all class meetings. The instructor will take attendance and make a note of tardiness. Attendance is not graded but participation is. Missed participation cannot be made up.

Policy on Missed Quiz/Test/Exam

No make up for any missed quiz, test, and exam.

A make-up may be granted for pre-arranged absences to observe a religious holiday or for university-authorized absences if the student discusses with the instructor in the first three weeks of the semester. The student may opt to take the quiz/test/exam earlier.

If students have extenuating circumstances due to health reasons, they need to be in touch with the instructor ASAP to discuss making alternate arrangements for any missing tests.

Policy on Academic Honesty

According to the University Student Code of Conduct, students must not commit, attempt to commit, aid, encourage, facilitate, or solicit the commission of academic dishonesty and impropriety including plagiarism, academic cheating, and selling lecture notes or other information provided by an instructor without the instructor's authorization. Violations may result in failing the assignment and/or failing the course, and/or other sanctions as enumerated in the [University Code of Conduct](#).

All tests and written assignments are to be completed individually. I reserve the right to refer any cases of suspected plagiarism or cheating to the University Disciplinary Committee. I also reserve the right to assign a grade of "F" for the given assignment or test.

Cheating includes but is not limited to the following:

- Submitting someone else's work as your own on an assignment or a test
- Using notes or other resources on a closed-book test
- Copying the work of another person on an assignment or a test
- Not properly citing your sources on an assignment (written or oral)
- Helping someone else cheat or plagiarize

Statement on Academic Freedom

Freedom to teach and freedom to learn are inseparable facets of academic freedom. The university has adopted a policy on Student and Faculty Academic Rights and Responsibilities (Policy # 03.70.02) which can be accessed through the following link: http://policies.temple.edu/getdoc.asp?policy_no=03.70.02

Statement on Disabilities

Any student who has a need for accommodation based on the impact of a documented disability should contact [Disability Resources and Services](#) (DRS), Ritter Annex 100, (215) 204-1280 or 215-204-1786 (TTY) or drs@temple.edu, to make arrangements. Students requesting accommodations should meet with the instructor as soon as possible after the start of classes to discuss their needs and to provide documentation from DRS. For accommodations related to testing, students are also responsible to remind the instructor a week prior to the test.

Accommodations are not retroactive.

Statement on Open Educational Practice

This course has received support from the [Textbook Affordability Project at Temple University Libraries](#). The assignments for this course will rely on the principles of open pedagogy. Open pedagogy is the practice of engaging with students as creators of information rather than simply consumers of it. It's a form of experiential learning in which students demonstrate understanding through the act of creation. The products of open pedagogy are student-centered and openly-licensed so that they may live outside of the classroom in a way that has an impact on the greater community.

Diversity Statement

Students from all diverse backgrounds and perspectives will be well-served by this course. The diversity which students bring to this class is deemed as a resource, strength, and benefit.

Requirements and Grade Distribution

- Class performance 25% (class activity participation 10%; quiz 15%)

- Homework: 25% (Written Homework 15%; Videos 10%)
- Unit tests: 20%
- Interviews: 15%
- Final exam: 15%

Class Performance

Class Activity Participation:

The schedule (see below) informs you of what to prepare before class. It is important to familiarize yourself in advance with new vocabulary, grammar, characters, lesson text or any assigned content from the textbook to perform well in class. Weekly performance grades are posted on Canvas.

Class activity participation is grade on a scale of 0-9:

- 9: show strong familiarity with the assigned materials and full participation
- 8: show some familiarity with the assigned materials and partial participation
- 7: show little familiarity with the assigned materials and minimal participation
- 6: present but no participation
- 0 point: not present

At the end of the semester, two lowest performance grades will be dropped. If a student misses a class for any reason, they will get a “zero” for the participation, which will count as one of the two lowest grades.

Class participation cannot be made up in any form.

Quiz

All quizzes are to be completed in person at the beginning of the class. All quizzes are cumulative with the focus on the current lesson. For each lesson, a vocabulary quiz is given in Period 2 and a character quiz is given in Period 3. Vocabulary quiz is intended to test students' preparation of the lesson vocabulary. Each quiz may consist of Chinese characters for which students provide the corresponding pinyin with tones and translate into fluent English, or pinyin items for which students provide the English translation, for example:

他很好 --> the answer for this short sentence: "He is fine." (or "He is well.")

túshūguǎn --> "library"

Character quiz is meant to test students' memorization and writing of the required Chinese characters of the current (and the previous) lessons. A number of pinyin items will be given. Students write the corresponding characters. For example:

tā hěn hǎo --> 他很好

For each unit, a sentence composition quiz is also given. Sentence composition quiz is intended to test students' application of the vocabulary and sentence patterns (from Structure Notes and PowerPoint). Students will be given words or phrases to make up complete sentences and also translate the completed sentences into fluent English. For example:

他 --> 他很好 He is fine.

Policies on Quiz

Students may not make up any missed quiz if they do not have health or any documented reasons. Students must make an appointment to come into the instructor's office to write the make-up. Students may be able to take the quizzes earlier than the scheduled day/time if they discuss with the instructor at least a week in advance.

Homework

■ Writing Assignment for each lesson:

For each lesson, a writing assignment includes: (1) characters and (2) reading and sentence composition. Writing Assignment must be completed by hand. Scan and submit a PDF to Canvas. Detailed guidelines and rubrics are posted on Canvas.

The writing assignment is due the night (11:59 pm) of Period 2 on Canvas.

■ Video Assignment for each unit: (units 6, 7, 8, 9)

Students are paired up to write a skit and produce a recording of the skit. Submit a video recording of the skit. Topics, guidelines, and rubrics are posted on "Discussion" of Canvas.

The script is due 11:59 pm of Period 1 of the second lesson on Canvas.

The video is due 11:59 pm of Period 3 of the second lesson on Canvas.

All videos may be screened in class during the Unit Review Period.

Policies on Assignment Submission

- All assignments must be submitted on Canvas. The instructor will **NOT** accept email attachments.
- Students should complete and submit the assignments ahead of time to avoid unforeseeable personal and/or technical issues that could prevent them from submitting homework on time. Late submission will be penalized with a deduction of 20% per day up to two days. That is, if an assignment is one day late, a 10-point grade will drop to 8 points. If the same assignment is two days late, the grade will drop to 6. Any assignment that is late for more than two days will not be accepted and will receive zero.

Midterms

Two midterms are close book, timed, and comprehensive tests that include listening, reading comprehension, sentence composition, and character writing. Students are tested on their understanding, memorization, and application of the lesson materials. The tests are cumulative with the emphasis on the newer lesson content.

Midterm 1: Units 6-7

Midterm 2: Units 8 and 10

Interviews

There are two individually scheduled oral interviews. Interview 1 covers units 6-7 and Interview 2 covers units 8 & 10. Each interview also includes a character writing section.

Final Exam

The written final exam is scheduled by the University and will take place in the regular classroom. The format of the written exam is the same as that of unit tests. The exam covers all units (6-10) studied.

Schedule

We will study total 5 new Units. We spend 3 class periods for each lesson. In addition, a review period is added at the end of each unit. Students are expected to check the schedule regularly to prepare or complete the assigned tasks on time.

Period 1

Before Class:

Students study the lesson text (a dialogue) with the online recordings (accessed via the textbook account) as well as the content questions (posted on Canvas by the instructor).

In Class:

Practice listening/speaking: the lesson text and vocabulary.

Lecture on the key language points (PPT) & Structure Notes (from of the TEXTBOOK)

Period 2

Before Class:

Students review the lesson text. Students review the language points (PPT) and complete the exercises of Structure Notes from the TEXTBOOK.

In Class:

Vocab quiz (translate the Chinese vocab into fluent English)

Practice listening/speaking: the lesson topic

Discuss the completed exercises of Structure Notes

Work on the required characters

Writing Assignment due 11:59 pm of Period 2 on Canvas

Period 3

Before Class

Practice and memorize the required characters.

In Class:

Character quiz (convert the pinyin into Chinese character)

Practice sentence composition and reading comprehension.

Review Period

In Class:

Sentence composition quizzes on both lessons

Screen and discuss the video projects.

Practice characters, reading comprehension, and listening comprehension.

Video scripts due the first period of the SECOND lesson of each unit

Video due period 3 of the SECOND lesson of each unit on Canvas

	Monday	Wednesday	Friday
W1 (1/15)	MLK Holiday	Introduction	Review Unit 5 & stroke order
W2 (1/22)	6-1 (1)	(2)	(3)
W3 (1/29)	6-2 (1)	(2)	(3)
W4 (2/5)	Review unit 6	7-1 (1)	(2)
W5 (2/12)	(3)	7-2 (1)	(2)
W6 (2/19)	(3)	Review unit 7	Review
W7 (2/26)	Midterm 1; interview 1	8-1 (1)	(2)
W8 (3/4)	Spring Break	Spring Break	Spring Break
W9 (3/11)	(3)	8-2 (1)	(2)
W10 (3/18)	(3)	Review unit 8	10-1 (1)
W11 (3/25)	(2)	(3)	10-2 (1)
W12 (4/1)	(2)	(3)	Review unit 10
W13 (4/8)	Review	Midterm 2; interview 2	9-1 (1)
W14 (4/15)	(2)	(3)	9-2 (1)
W15 (4/22)	(2)	(3)	Review unit 9
W16 (4/29)	Review		

Final Exam:

Course Technology

— Check Canvas and Temple Email:

This course is fully online. To stay on track, students need to check their Canvas and Temple email daily for any course updates

— Computer (with webcam/speaker/microphone):

Students need to use a webcam, a microphone, and headphones to attend office hour meetings.

— PDF Scanner on your smartphone:

Students need to download a free PDF scanner app (e.g. Genius Scan or Adobe, etc.) on their smartphone so that they can use the app to scan their handwriting homework and upload a PDF copy to Canvas.

— Microsoft Office:

This course requires the use of Microsoft Office (i.e., WORD and PowerPoint). Students can gain access to these materials by visiting the [Computer Services Download Site](#).

All students are required to comply with [Temple University's Computer and Network Security Policy](#)

— Accessibility of Course Technology:

This course uses Canvas, Microsoft Office (Word and PowerPoint) and Zoom. For more information about these, please click the links below:

- [Adobe Acrobat accessibility information](#)
- [Canvas accessibility information](#)
- [Microsoft Office accessibility information](#)
- [VoiceThread accessibility information](#)
- [Zoom accessibility information](#)